

Title of Proposed Workshop: **Develop your own FOCuS teaching cases** – cases that integrate foundational sciences, clinical medicine and social determinants of health

Authors:

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Learning objectives of proposed workshop:

Identify strategies to integrate foundational and clinical sciences with social medicine in developing teaching cases

Incorporate structural analysis into case-based teaching

Outline preliminary content and structure of your FOCuS teaching case

One paragraph description of proposed workshop including relevance to the medical education community at the University (150 words maximum)

Teaching cases that integrate foundational sciences, clinical medicine and social and structural determinants of health are lacking in pre-clinical education. A contributing factor is the gap in our understanding of the causal and pathophysiologic pathways from social toxins to ill health. The social medicine thread is a prominent feature of curriculum reform at PittMed and efforts to incorporate social medicine themes are needed in all facets of the new curriculum. Participants in the workshop will be introduced to 1) structural analysis—identify social and structural root causes for clinical problems, 2) solicitation of patient and community input into teaching cases, and 3) strategies to enhance teaching cases with social medicine content.