

Title of Proposed Workshop

From Making it Up to Moving it Forward: Telemedicine in Medical Education

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Learning objectives of proposed workshop:

- 1) Define AAMC and ACGME Telehealth Competencies and Milestones.
- 2) Recognize local Internal Medicine projects in telemedicine education.
- 3) Define current telemedicine education challenges and opportunities within AAMC and ACGME framework.
- 4) Formulate ideas for responding to these challenges and opportunities.

One paragraph description of proposed workshop including relevance to the medical education community at the University (150 words maximum)

Telemedicine was rapidly implemented in response to the COVID-19 pandemic without preparation of faculty, trainees, or students. More than two years into the pandemic, telemedicine volumes fluctuate in response to COVID surges and staffing constraints but remain a central component of care delivery *and* an opportunity for medical student, resident, and faculty development. With the publication of AAMC and ACGME Telehealth Competencies and Milestones, educators can respond to challenges in telemedicine education by anchoring education within these frameworks. Telemedicine is utilized across sub-specialties with variable utilization for UME and GME education at the School of Medicine and UPMC residency programs. We will present interventions from Internal Medicine targeting both UME and GME audiences as a starting point to discuss ongoing telemedicine educational challenges and opportunities.

Workshop Outline on the next page

Workshop Draft Outline

10min Review AAMC and ACGME Telehealth Competencies and Milestones

15min Present 3 Institutional Telemedicine Medical Education Projects

- 1) Communication & Data Gathering Skills Development: Standardized Patient Curriculum for Interns in Internal Medicine
- 2) Telehealth Teaching: Workflows to Include Learners in Telemedicine Visits
- 3) Patient Safety & Appropriateness for Telemedicine: Didactic Curriculum in Internal Medicine Improved Resident Confidence with Telemedicine Skills

25min Small Group Exercise

- 1) Identify challenges to telemedicine education within UME and GME in the present environment.
- 2) Categorize challenges within the AAMC and ACGME Telehealth Competencies and Milestones framework.
- 3) Formulate some basic ideas for addressing one Competency or Milestone-anchored challenge in telemedicine education.

10min Large Group Share & Wrap Up